Spanish III DP IB Summer 2013 Profesora Rys

Summer practice work MANDATORY...this will be entered in the gradebook!!!

DUE: First day of class

Read an article on <http://www.muyinteresante.es/>

Make sure this article is on one of the following topics:

* cultural diversity
* customs and traditions
* health
* leisure
* science and technology

Ideally, this article is about a Spanish speaking country. Health, for instance, though, overlaps with our culture. If you find an article on allergies or smoking, perhaps you can find an article that has quotes from people from Spanish-speaking countries or a study that took place in a Spanish-speaking country. Customs and traditions, on the other hand, have to be about a Spanish-speaking country. If you have any doubts about an article, do not hesitate to email me and ask! Regina.Rys@thompsonschools.org

Once you read this article, write a 150 word blog post using the article you read as inspiration. Look at the following blog for the format:

<http://blog.hola.com/elblogdecristinatarrega/>

The author of this blog is Spanish, so you will notice she uses the vosotros. If you would rather use the Uds., no problem.

Look at the format of the blog and copy her format:

* title
* date
* publicado por...

If you are not familiar with blogs, definitely get familiar with them. Google about writing blogs and what information is in them. But make your blog post simple:

* write the title, date and *publicado por* just like the blog example
* write that you read an article (give the link), what information you learned, your opinion and perhaps personal experience. Write as if you were writing to a friend. Make it personal. But it is not a diary. We will learn more about blogs in class, so I do not expect perfection, but I do expect you to follow the above directions.
* Just for me: attach a hard copy of the article to the hard copy of your blog entry.
* Approximately 150 words. Your own sentences, please. And no online translator or help from anyone. **The only tool you can use to help you write is http://WordReference.com/**
* If you get outside help, you will receive a score of 50% on you blog post.
* Use Spanish 2 level vocabulary and grammar.
* Please skip lines if your blog post is hand-written. Double-space if typed. No electronic spell check can be used.
* Due the first day of class: blog post and copy of the article
* Rubric: attached on following pages

Rubric:

SL Paper 2 Written Production DP Language B

**A - Language**

* **How effectively and accurately does the student use language?.**

**0**

The work does not reach a standard described by the

descriptors below.

**1-2**

**Command of the language is generally inadequate.**

A very limited range of vocabulary is used, with many basic errors.

Simple sentence structures are rarely clear.

**3-4**

**Command of the language is limited and generally**

**ineffective.**

A limited range of vocabulary is used, with many basic errors.

Simple sentence structures are sometimes clear.

**5-6**

**Command of the language is generally adequate, despite many inaccuracies.**

A fairly limited range of vocabulary is used, with many errors.

Simple sentence structures are usually clear.

**7-8**

**Command of the language is effective, despite some inaccuracies.**

A range of vocabulary is used accurately, with some errors.

Simple sentence structures are clear.

**9-10**

**Command of the language is good and effective.**

A wide range of vocabulary is used accurately, with few significant errors.

Some complex sentence structures are clear and effective.

**B- Message**

* **How clearly can the student develop and organize relevant ideas?**

**0**

The work does not reach a standard described by the descriptors below.

**1-2**

**The message has not been communicated.**

The ideas are irrelevant and/or repetitive.

The development of ideas is unclear; supporting details are very limited and/or not appropriate.

**3-4**

**The message has barely been communicated.**

The ideas are sometimes irrelevant and/or repetitive.

The development of ideas is confusing; supporting details are limited and/or not appropriate.

**5-6**

**The message has been partially communicated.**

The ideas are relevant to some extent.

The development of ideas is evident at times; supporting details are sometimes appropriate.

**7-8**

**The message has been communicated fairly well.**

The ideas are mostly relevant.

The development of ideas is coherent; supporting details are mostly appropriate.

**9-10**

**The message has been communicated well.**

The ideas are relevant.

The development of ideas is coherent and effective; supporting details are appropriate.

**C-Format (In other words, did you follow blog format?)**

* **How correctly does the student produce the required text type?**
* **To what extent are the conventions of text types appropriate?**

**0**

The work does not reach a standard described by the

descriptors below.

**1**

**The text type is not recognizable.**

Conventions appropriate to the text type are not used.

**2**

**The text type is hardly recognizable or is not appropriate.**

Conventions appropriate to the text type are very limited**.**

**3**

**The text type is sometimes recognizable and appropriate.**

Conventions appropriate to the text type are limited.

**4**

**The text type is generally recognizable and appropriate.**

Conventions appropriate to the text type are evident.

**5**

**The text type is clearly recognizable and appropriate.**

Conventions appropriate to the text type are effective and evident.